HOMEWORK POLICY
Clifton Hill Primary School
October 2005

PURPOSE
Homework helps students by complementing and reinforcing classroom learning and fostering good lifelong learning and study habits. This policy provides a framework to support students, parents and teachers with the implementation and management of homework.

IMPLEMENTATION
Homework should:
- be appropriate to the student’s skill level and age
- be interesting, challenging and, where appropriate, open-ended
- be purposeful, meaningful and relevant to the curriculum
- be assessed by teachers with feedback and support provided

Homework may include:
- Practice exercises, providing students with opportunities to apply new knowledge, or to review, revise and reinforce newly acquired skills
- Preparatory homework, providing opportunities for students to gain background information so they are better prepared for future lessons
- Extension assignments, encouraging students to pursue knowledge individually and imaginatively
- Activities set by the Specialist teachers in such areas as Italian, Music and Art

Daily reading is an expectation of every child in every year level and is not considered part of a formal homework program.

Grades Prep, 1 and 2
A formal homework program is not deemed appropriate at this level. Incidental tasks relating to classroom learning may be set for homework on an ad-hoc basis.

Grades 3 and 4
Homework will consist of tasks deemed appropriate for individual student needs. Homework will generally not exceed 15 minutes per day, 3 times per week and will not be set during holidays.

Grades 5 and 6
Homework will include tasks deemed appropriate for individual student needs. Homework will generally range from 30-60 minutes per day, 2-3 times per week and will not be set during holidays.
The homework program at Clifton Hill Primary School requires the participation and support of students, parents and teachers. The following principles and practices outline the roles and responsibilities of all parties.

**Students are expected to:**
- Complete set homework tasks within given timeframes
- Discuss any problems with homework with the relevant teacher

**Parents are expected to:**
- Encourage their children to establish good homework patterns, setting aside regular weekly sessions to read and complete homework
- Encourage their children to take increasing responsibility for their learning and organisation
- Support their children by providing an appropriate space and the necessary equipment for homework tasks to be successfully attempted
- Display an interest in their children’s homework and the progress they are making
- Assist their children by discussing key questions, directing them to useful resources and checking homework diaries, where appropriate
- Contact the relevant teacher to discuss any problems their children are having with homework

Parents may request their children be withdrawn from the homework program in writing, on philosophical grounds, or where family routines and circumstances prevent students from completing set homework tasks.

**Teachers are expected to:**
- Set regular homework to assist students in establishing a home study routine
- Set varied, challenging and meaningful tasks related to class work that are appropriate to students’ learning needs
- Give students sufficient time to complete homework
- Liaise with other teachers, including Specialists, ensuring equitable homework requirements at specific grade levels
- Assess homework, providing timely and practical feedback and support
- Assist students to develop the organisational and time management skills required for them to be responsible for their own learning, including the use of homework diaries in upper grades
- Discuss concerns about homework with students and, when necessary, with parents.

Teachers may withdraw students from the homework program should expectations for timely completion and required standards consistently not be adhered to.

**ASSESSMENT AND EVALUATION**
Evaluation of the Homework Policy will be undertaken every three years or earlier, if required.

**REVIEW: 2008**