



## **Action Plan**

### **Aboriginal Learning, Wellbeing and Safety**

### **September 2025**



#### **Help for non-English speakers**

If you need help to understand the information in this policy please contact the school office on 94898333.

Clifton Hill Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Peoples. We are committed to creating and maintaining a school environment that empowers First Peoples students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander cultures. These measures are outlined below.

#### **Family and community perspectives and feedback**

We actively seek participation and feedback from First Peoples students, families and Community by:

- acknowledging the existing knowledge of First Peoples students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups and during the development of Individual Education Plans.
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual First Peoples students attending our school
- partnering with Wurundjeri community members to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of First Peoples students and children in our community.

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## Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#)
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to embed and deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum v2.0 priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon First Peoples' pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander cultures and its importance to the wellbeing and safety of First Peoples children and students.

## Curriculum and learning

Clifton Hill Primary School supports the development of high expectations and individualised learning for First Peoples students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all First Peoples students have individual education plans developed in partnership with the student, their family, and KESOs.

## Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander cultures by:

- acknowledging the Country and Traditional Owners of the land on which our school is located, Wurundjeri People of the Kulin Nation, at the start of every school assembly and meeting
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses and the School Fair
- arranging incursions, excursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander cultures including Year 4 camp which will build student understandings of Indigenous perspectives including bush tucker, medicine, cultural heritage and artefacts and storytelling.

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### Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander cultures through:

- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page and school newsletters.

### Community Feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the school principal on 9489333 with any feedback, concerns or suggestions.

### Review and approval

<b>Plan last reviewed</b>	September 2025
<b>Consultation</b>	School Council - September 2025 School Community - September 2025
<b>Approved by</b>	Principal
<b>Next scheduled review date</b>	September 2027

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